RESEARCH TRENDS IN JUNE 2022 NUNAVUT BASED ON SCIENTIFIC RESEARCH LICENSES (2004-2019)



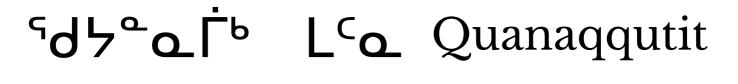






In collaboration with: Jamal Shirley, Nunavut Research Institute





Thank you Merçi

We wish to acknowledge everyone who has supported and contributed to the analysis of the Nunavut research licensing database.

Nunavut Research Institute Mary Ellen Thomas, Mosha Cote, Jose Atienza, Amy Clark

Geomatics and Cartographic Research Centre (Carleton University) Amos Hayes, Peter Pulsifer, Robert Oikle Adam Stone, Brendan Billingsley

> Students Shania Mahendran (Carleton University) Todd Wong (McMaster University) Saud Haseeb (McMaster University) Jared Chestnut (McMaster University)

Supporters

Shari Fox (Ittaq Heritage and Research Centre) Natalie Carter (McMaster University) Shirley Tagalik (Aqqiumavvik Society) Gwen Healey Akearok (Qaujigiartiit Health Research Centre) Jean Allen (Nunavut Tunngavik Incorporated)

We are grateful for generous funding support from:

$SSHRC \equiv CRSH$









Cover photo: Apex, Nunavut (outside Iqaluit) by Alison Perrin

For more information visit

straightupnorth.ca/research-trends-in-nunavut/

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Photo: Nunavut Research Institute (Iqaluit, Nunavut) by Jamal Shirley



RIGHTS AND RESPONSIBILITIES IN RESEARCH

Obtaining Information on Research Projects

All NRI license holders must provide a plain language summary of research activities completed each year. These summaries are published each year in the NRI compendia for research (see Resources p. 29). These annual summary reports are available in English and Inuktitut, and for some locations in Inuinnagtun. They are meant to provide a snapshot of research fieldwork including when, how, and by whom, and what information was collected. To obtain summary reports for any research projects conducted in or near your community or region please contact the NRI Manager, Research Liaison (see contact information below).

Researchers' Ethical Obligations

Nunavummiut must be treated with fairness and respect. Researchers are required to abide by the laws of each community and to follow **ethical principles and codes of conduct** (see Resources p. 29). Researchers are expected to engage in culturally appropriate behaviour following local protocols. Researchers are responsible for learning what is respectful and responsible in the local context, as each community is different.

Important information for Nunavummiut

Your Rights in Research

Remember, **you always have the right to refuse to participate in a research project** even if your community has approved the research. Researchers must obtain your informed consent before they ask you any questions, and they must always respect your privacy and confidentiality.

It is against the law to conduct research in Nunavut without a license. Researchers must follow the terms and conditions in their research licenses and ensure their work does not cause harm or disruption to the community or to wildlife and the environment. Research licenses can be suspended or revoked, and a researcher may face fines or other penalties, when there is documented proof that research is causing harm.

If you have concerns that a researcher working in your community has not secured your informed consent, or may be causing harm or disruption, please **contact the Nunavut Science Advisor** (see contact below).

Manager, Research Liaison

researchlicenses@ arcticcollege.com

(867) 979-7279

Nunavut Science Advisor

researchlicenses@ arcticcollege.com

(867) 979-7290

ABOUT THIS REPORT

About the Nunavut Research Institute (NRI)

The NRI has been responsible for developing, facilitating, and promoting scientific research in Nunavut since 1994. **The NRI works to ensure that research is a resource for the wellbeing of Nunavummiut** (people of Nunavut).

Scientific Research Licenses

The NRI administers scientific research licensing under Nunavut's Scientists Act. The Scientists Act only applies to research in the **Physical and Natural Sciences (P), Health Sciences (H), and Social Sciences and Traditional Knowledge (SS), which is about 60% of all research that happens in Nunavut**. Research on archaeology, parks, and wildlife (including all terrestrial and aquatic animals, plants, birds, and fish) is licensed under different legislation and is not included in this report.

The **NRI's Scientific Research Licensing Guidelines** (see Resources, p. 29) provide information about the types of permits required for research in Nunavut, and how to apply for an NRI Scientific Research License in each discipline.

Did you know that the NRI only licenses about 60% of research happening in Nunavut?

Why we created this report

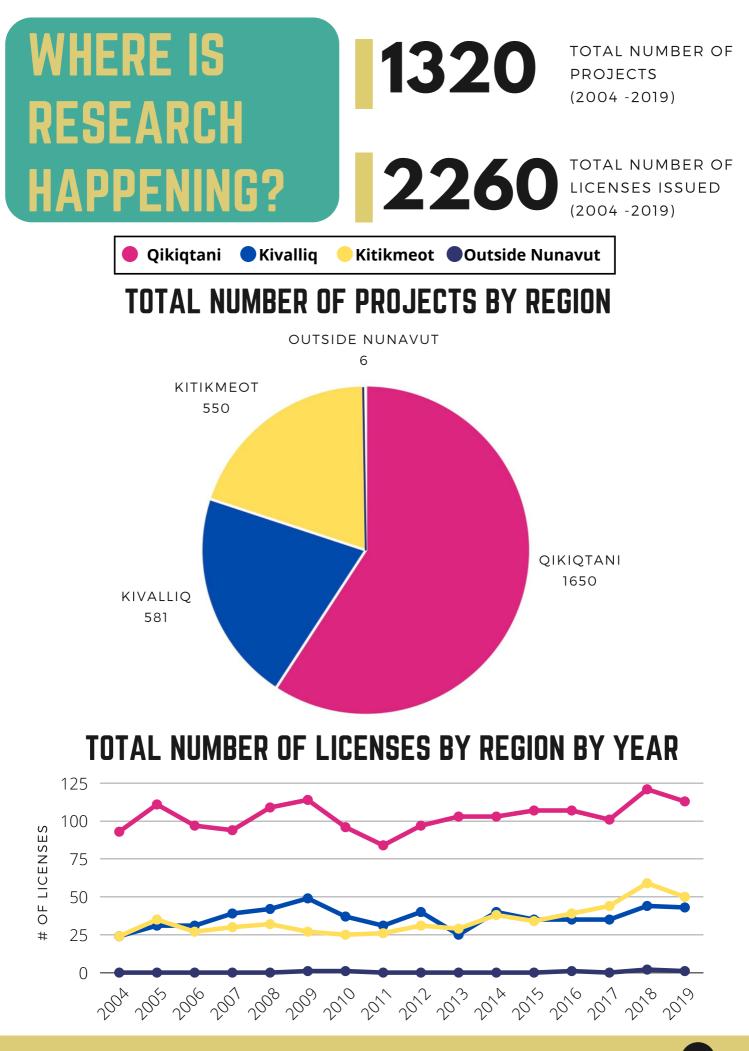
The goal of this report is to help Nunavummiut learn about who is doing research, what they are studying, and where. This report was developed by analyzing research summaries from NRI license applications. To learn more about the numbers presented in this report, see Understanding the Numbers (p. 28). This work is

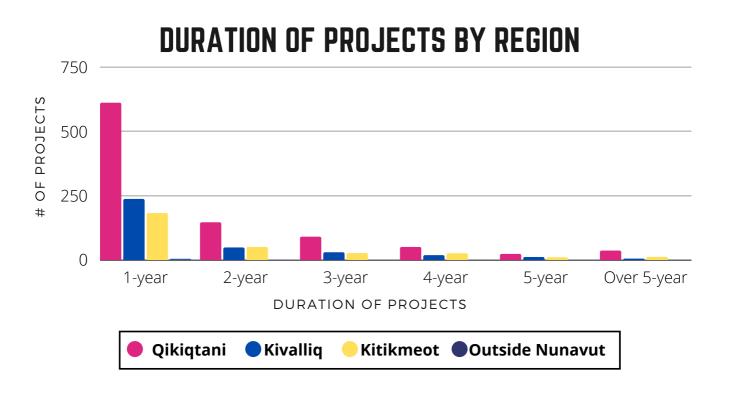
- part of the NRI's ongoing efforts to:
 - 1. improve Inuit engagement in research;
 - 2.make research results more accessible to Nunavummiut;
 - 3. reduce community research fatigue; and,
 - 4. encourage research that addresses Inuit priorities.

Other Research Permits

Even when researchers have a license, they might require other approvals to conduct their project. Other approvals are usually required for fieldwork, depending on the location and type of research activity. Examples of other authorizations a researcher may need include:

- Review by the Nunavut Planning Commission (NPC) - for all land and water based activities;
- Screening by the Nunavut Impact Review Board (NIRB) - environmental impact screening;
- Authorization from the Nunavut Water Board (NWB) - to use water or deposit waste in the environment;
- Approval from Crown Indigenous Relations and Northern Affairs Canada (CIRNAC) - to use Federal Crown Lands in Nunavut for research purposes; and,
- Approval from a Regional Inuit Association (RIA) - to access or use Inuit Owned Lands for research purposes.





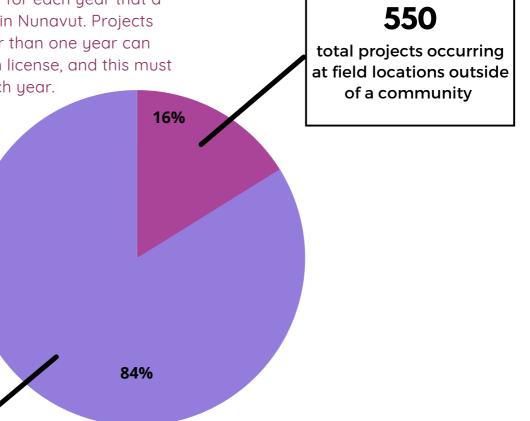
WHERE RESEARCH IS HAPPENING

A research license is required for each year that a research project takes place in Nunavut. Projects that are conducted for longer than one year can receive a multi-year research license, and this must be renewed at the end of each year.

In this report, **research license** numbers represent the individual license issued each year.

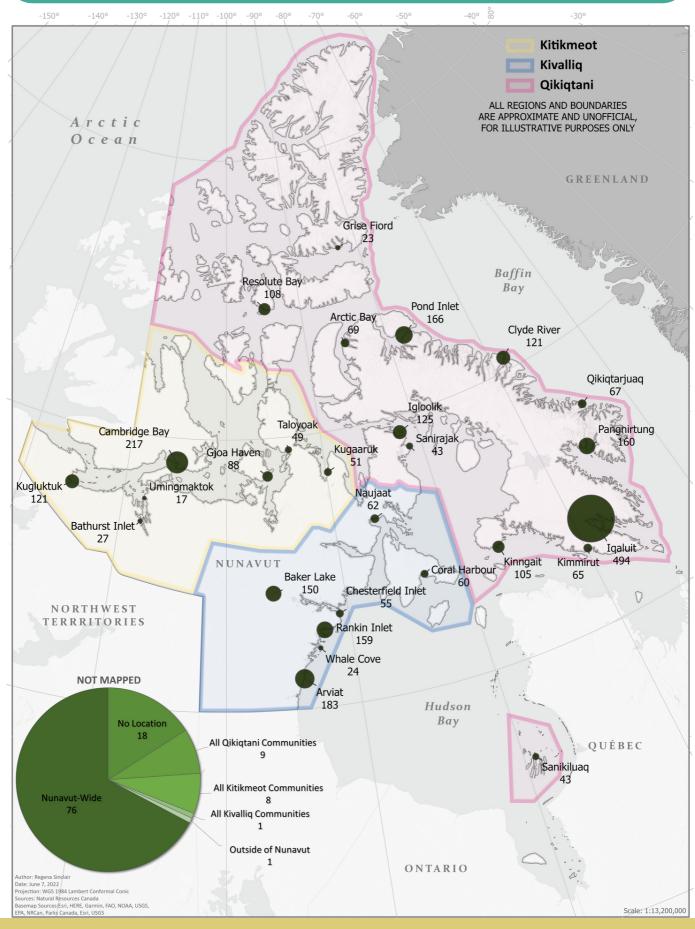
Research project numbers represent an individual project (which may hold several licenses over multiple years).

2858 total projects in a community

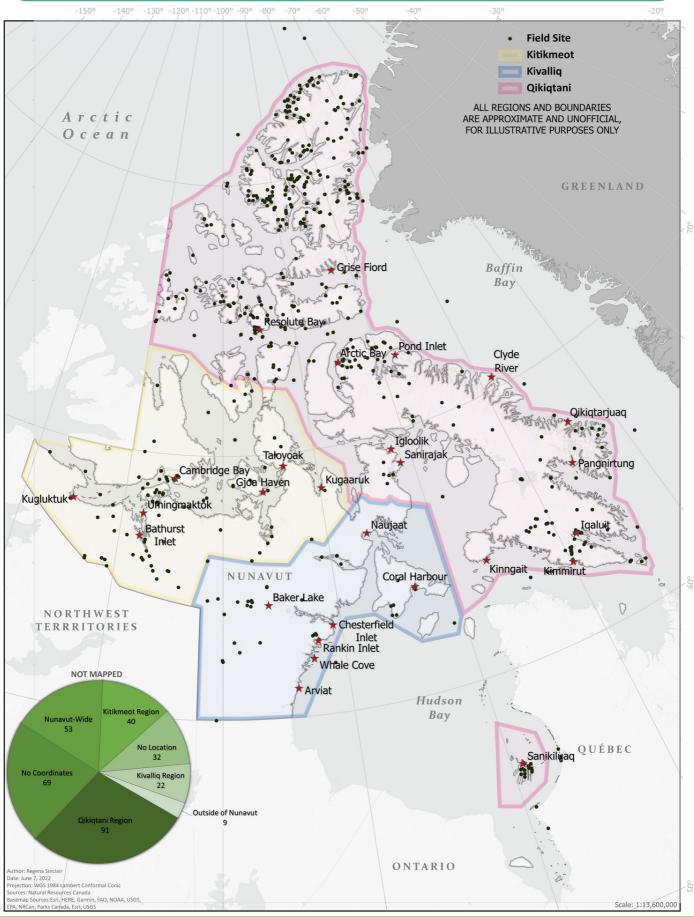


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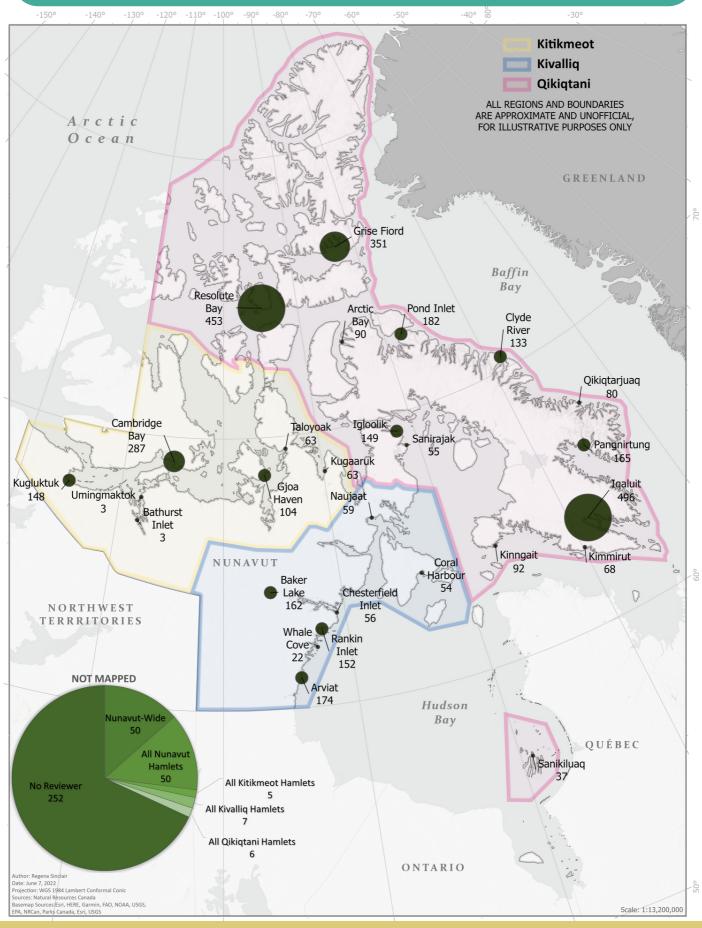
INTENSITY OF RESEARCH IN COMMUNITIES (2004-2019)

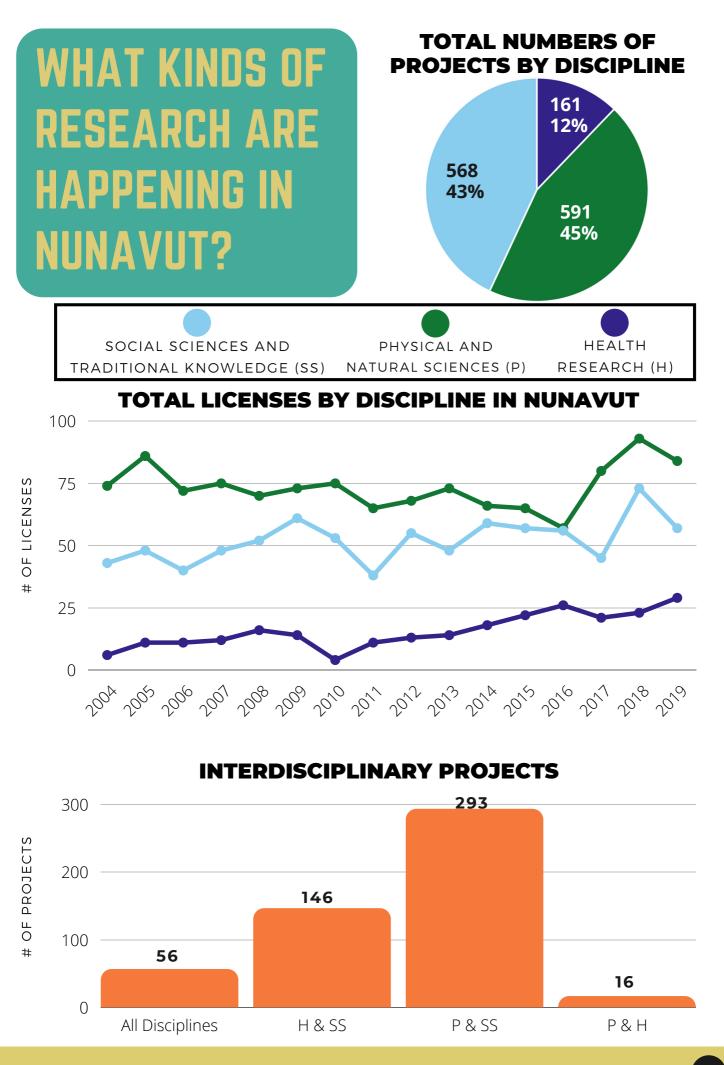


LOCATIONS OF RESEARCH FIELD SITES (2004-2019)

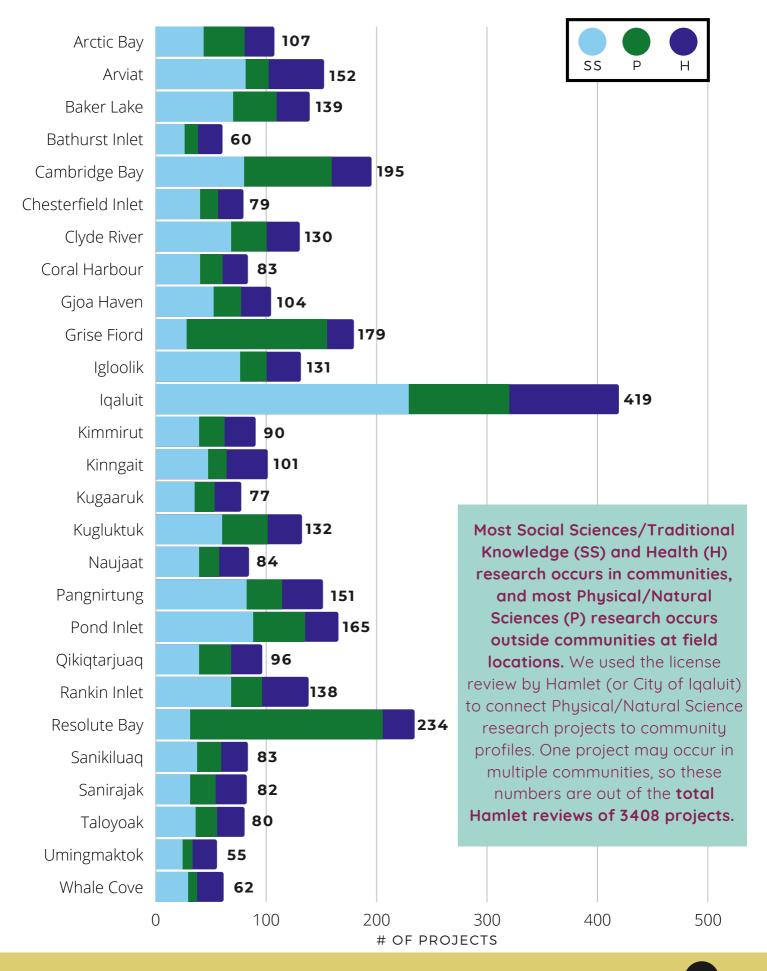


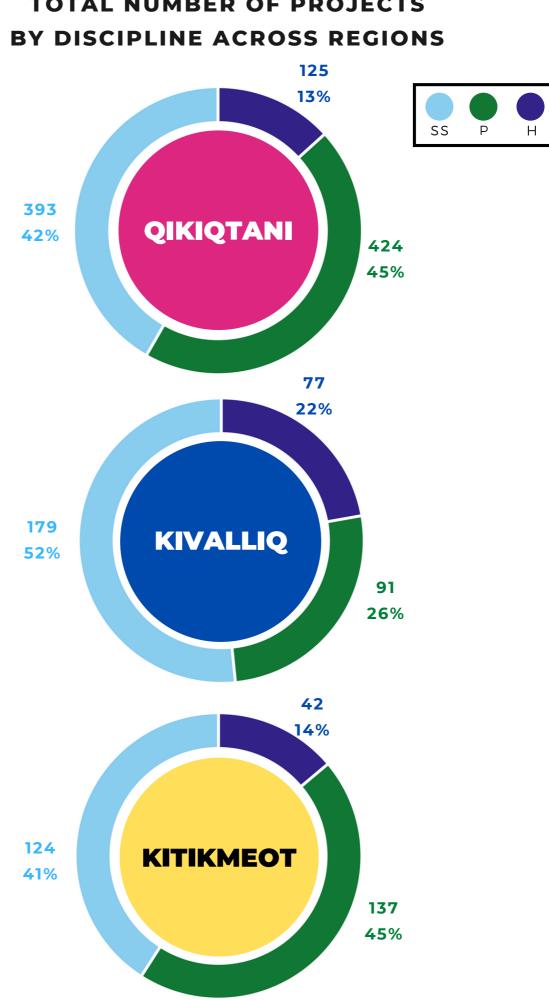
NRI LICENSES BY REVIEWING COMMUNITY (2004-2019)





TOTAL NUMBER OF PROJECTS BY COMMUNITY AND DISCIPLINE





TOTAL NUMBER OF PROJECTS

TOP 10 RESEARCH TOPICS* BY REGION

| | # of Projects | KIVALLIQ | # of Projects |
|--------------------------------------|------------------|--------------------------------------|------------------|
| 1.Culture & society | 192 | 1.Culture & society | 85 |
| 2.Climate change | 168 | 2. Inuit Qaujimajatuqangit | 66 |
| 3. Inuit Qaujimajatuqangit | 160 | 3. Land use & traditional activities | 43 |
| 4. Marine | 135 | 4.Wellbeing | 40 |
| 5. Land use & traditional activities | 81 | 5.Education | 38 |
| 6.Wildlife* | 75 | 6.Wildlife* | 34 |
| 7.Education | 70 | 7.Climate change | 31 |
| 8.Policy & governance | 66 | 8.Economy | 20 |
| 9.Climate & weather | 62 | 9. Policy & governance | 19 |
| 10.Sovereignty & self-determination | 53 | | |

| K | ITI | K | ME | OT |
|---|-----|---|----|----|

| Project1.Culture & society54 |
|--|
| 1. Culture & society 54 |
| |
| 2. Inuit Qaujimajatuqangit 53 |
| 3.Climate change 47 |
| 4. Marine 45 |
| 5.Wildlife* 40 |
| 6.Fish* 35 |
| 7. Land use & traditional activities 27 |
| 8. Plants* 27 |
| 9.Education 25 |
| 10.Wellbeing 24 |

OUTSIDE NUNAVUT

| | # of Projects |
|------------------|------------------|
| 1.Climate change | 3 |
| 2.Epidemiology | 2 |
| 3. Marine | 2 |
| 4. Wellbeing | 2 |

TOP 10 RESEARCH TOPICS* BY DISCIPLINE

Research topics refer to the focus of a research project.

| TOTAL | # of Projects | SOCIAL TOPICS | # of Projects |
|--------------------------------------|------------------|--------------------------------------|------------------|
| 1. Culture & society | 280 | 1.Culture & society | 280 |
| 2. Inuit Qaujimajatuqangit | 266 | 2. Inuit Qaujimajatuqangit | 266 |
| 3. Climate change | 215 | 3. Land use & traditional activities | 132 |
| 4. Marine | 173 | 4. Policy & governance | 104 |
| 5. Land use & traditional activities | 132 | 5.Education | 93 |
| 6. Wildlife* | 130 | 6.Sovereignty & self-determination | 66 |
| 7. Policy & governance | 104 | 7.History | 60 |
| 8. Education | 93 | 8.Gender | 28 |
| 9. Climate & weather | 87 | 9.Arts | 27 |
| 10. Plants* | 73 | 10. Colonization impacts | 24 |

| LAND AND WATER TOPICS | # of Projects | HEALTH TOPICS | # of Projects |
|--------------------------|------------------|-------------------------------------|------------------|
| 1.Climate change | 215 | 1.Wellbeing | 62 |
| 2. Marine | 173 | 2. Community wellness | 40 |
| 3.Wildlife* | 130 | 3. Public health & health promotion | 37 |
| 4.Climate & weather | 87 | 4. Epidemiology | 24 |
| 5.Plants* | 73 | 5. Health services | 22 |
| 6.Fish* | 71 | 6. Health systems & monitoring | 22 |
| 7.Ecosystems | 62 | 7. Health practitioners & workers & | 20 |
| 8.Resource development | 59 | learners | |
| 9.Air & atmosphere | 51 | 8. Clinical & medical research | 14 |
| 10.Land & landforms | 50 | 9.Environmental health | 13 |
| | | 10.Population health | 5 |

WHO IS LEADING RESEARCH IN NUNAVUT?

PI AFFILIATION BY

McGill University 150 LICENSES Carleton University 83 Canadian University 1232 University of Alberta 81 358 Government of Canada Queen's University 75 Consultant & Industry 226 University of Manitoba 72 University of Toronto 62 International University/College 201 Université Laval 55 Other 101 University of British Columbia 53 Hospital 34 University of Calgary 50 24 Canadian NGO & Charity University of Ottawa 47 Nunavut NGO & Charity 20 York University 46 University of Saskatchewan 36 Nunavut Inuit Organization 18 University of Victoria 33 Government of Nunavut & Nunavut Corporation 16 Memorial University 32 Canadian College 15 University of Prince Edward Island 31 Nunavut Municipality 8 University of Western Ontario 30 Other Territorial/Provincial Dalhousie University 29 4 Government University of Guelph 27 Institution of Public Government 3 Lakehead University 23 0 Trent University **21** # OF LICENSES 0 50 100 150 **# OF LICENSES**

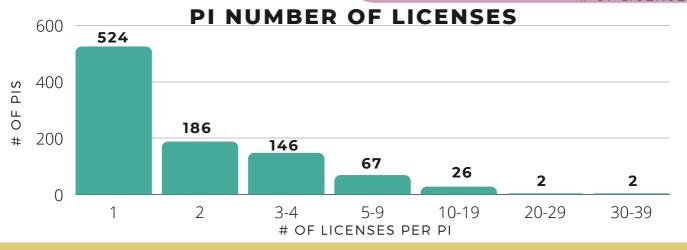
A Principal Investigator (PI) is the lead researcher

on a project and is the person identified as the license holder on an NRI license. The PI takes responsibility for submitting the license application.

and making sure that the research is carried out as proposed or adjusted as needed. The PI often lists other **research team members** in their application.

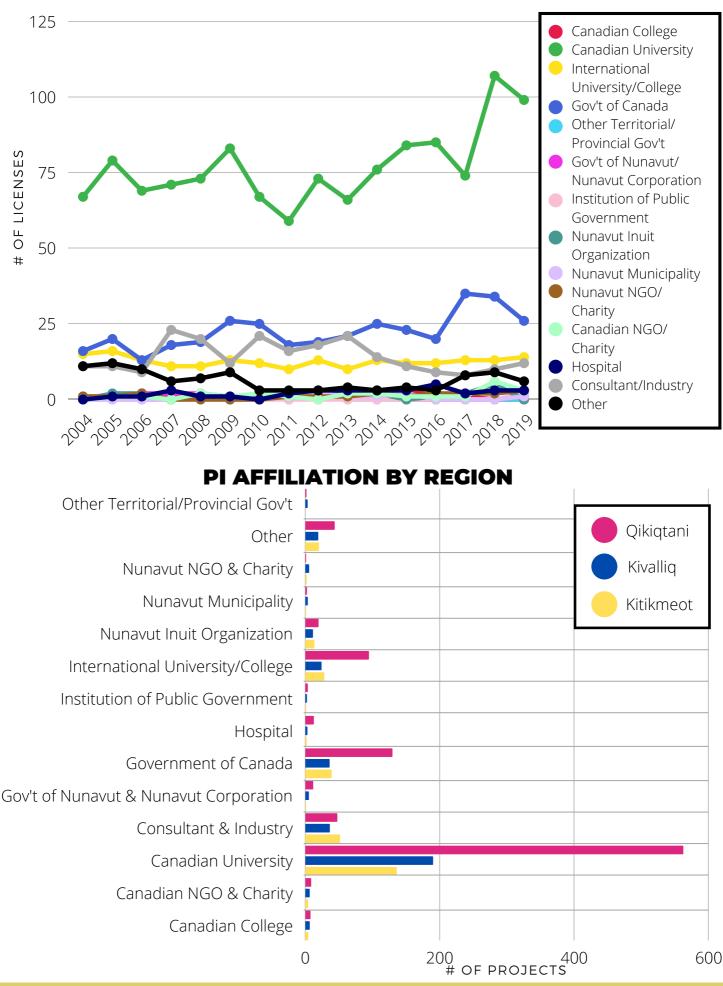
However, numbers shown here only represent the affiliation of the PI.

ACADEMIC PI AFFILIATION



TOP LONG TERM LICENSE HOLDERS

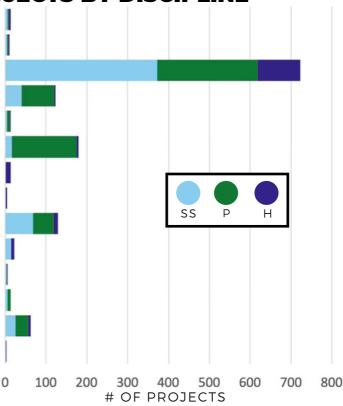
| 2 (| | | | | | | | |
|---|--|---|--|----------------------------------|--|---|---|---|
| DISCIPLINES | # of Lice | enses | Discipline | Aff | iliation Type | ē | | |
| Arbour, Laura Pollard, Wayne Lamoureux, Scott Sharp, Martin Muggli, Deborah Whyte, Lyle Klein, Heidi Vincent, Warwick McLennan, Donald Miles, Warner Routledge, Karen Beauchamp, Benoit Drummond, James Mueller, Derek Cook, Richard Copland, Luke Mahy, Maryse Mate, David Moore, Steve Young, Kathy Burgess, David Gustavson, Kent Hamilton, Jim Lee, Pascal | 31 30 25 24 18 18 17 16 15 14 14 13 13 13 12 12 12 12 12 12 12 11 11 | | H P P P P SS P P SS P P SS P P SS P P SS P P P SS P P P P SS P | CU CU CU CI CU GC | , ICU , GC , GC, ICU , CU | | Affiliation T Consultant/Ind (CI) Canadian Unive (CU) Government of C (GC) Hospital (H) Internation University/Col (ICU) Other (O) | ustry ersity Canada al |
| PHYSICAL SCIENCES | # of Licenses | | CIAL | | # of Licenses | | EALTH Esearch | # of Licenses |
| Pollard, Wayne Lamoureux, Scott Sharp, Martin Muggli, Deborah Whyte, Lyle Vincent, Warwick McLennan, Donald Miles, Warner Beauchamp, Benoit Drummond, James Mueller, Derek Copland, Luke Mate, David Moore, Steve Young, Kathy Burgess, David Hamilton, Jim Lee, Pascal Melling, Humfrey Osinski, Gordon Pienitz, Reinhard Siciliano, Steven | 30 25 24 18 18 16 15 14 13 13 13 13 12 12 12 12 12 12 12 12 12 12 12 12 12 | Routle Mahy Gusta Ljubic Cook, Fox, S Sahar Blang Toma Wenz Omur Rodon Carte Lee, C Desja Doub Dows Ferra: Ford, Henri Johns Keelir Maur Rober | rdins, Sean leday, Nancy ley, Martha zzi, Priscilla James , Dominique ton, Patricia ng, Arn | | 17 14 12 11 10 9 9 9 8 8 8 7 7 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Ahme Alvare Egelar Goldfa Steen Bohbo Cardir Tagalil Bohr, Minuk Riva, N Anang Asmis Bruba Chan, Gallov Godw Heale Hicks, Jaffe, F Koves Kral, N Leatho | cher, Laura Laurie vay, Tracey in, Marshall y Akearok, Gwen Jack | 31 6 6 6 5 5 5 4 4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |



PI AFFILIATIONS OVER TIME

AFFILIATION OF PROJECTS BY DISCIPLINE

Canadian College Canadian NGO & Charity Canadian University Consultant & Industry Gov't of Nunavut & Nunavut Corporation Government of Canada Hospital Institution of Public Government International University/College Nunavut Inuit Organization Nunavut Municipality Nunavut NGO & Charity Other Territorial/Provincial Gov't



NUNAVUT-BASED PRINCIPAL INVESTIGATORS

TOP 20 NUNAVUT-BASED LICENSE HOLDERS

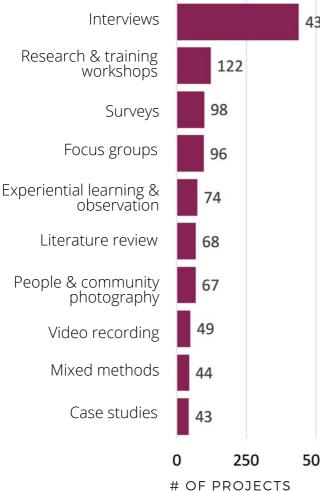
| | | 1 | | | # of | |
|----------|-----------|----------|-----------|--|---------------------------------|------------------|
| | | | | | Licenses | Discipline |
| 7 | 75 | | | Mahy, Maryse Tagalik, Shirley Fox, Shari (Gearheard) | 12 10 7 | SS H&SS SS |
| CTS | | | | Flaherty, Jamie Mate, David | 6 6 | P&SS P |
| PROJECTS | 50 | | | Healey Akearok, Gwen | 5 | H&SS |
| | | | | Chakungal, Joyia Coulombe, Stephanie | 4 4 | P P |
| ОF | | | | Glennie, Cassidy | 4 | SS&H |
| # | | | | Mallory, Mark Nimchuk, Sheldon | 4 4 | P P |
| 2 | 25 | | | Zhang, Shunxin | 4 | Р |
| | | | | Akearok, Jason Spagnuolo, Lou | 3 3 3 3 3 3 3 | SS P |
| | | | | Steenkamp, Holly Utting, Dan | 3 3 | P P |
| | 0 | | | Chippett, Jeremy Hicks, Jack | 3 | SS H |
| | Qikiqtani | Kivalliq | Kitikmeot | Crockatt, Kim | 3 | SS |

WHAT METHODS DO RESEARCHERS USE?

Numbers shown on p. 17-23 only represent the **research methods and reporting tools that were described in license applications** (not all licenses included this information).

TOP 10 SOCIAL & HEALTH RESEARCH METHODS

(OUT OF 1096 PROJECTS)



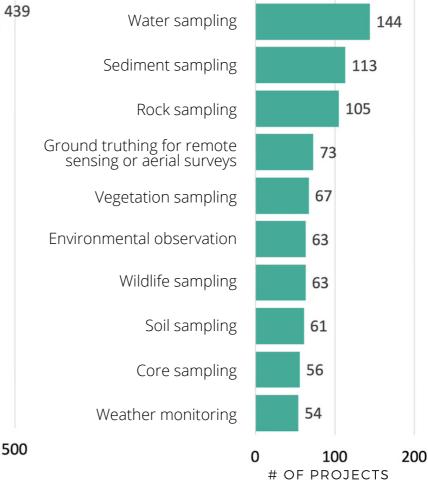
TOP 10 RESEARCH METHODS

of Projects

| Projects |
|----------|
| 439 |
| 144 |
| 122 |
| 113 |
| 105 |
| 98 |
| 96 |
| 74 |
| |
| 73 |
| 68 |
| |

TOP 10 LAND & WATER RESEARCH METHODS

(OUT OF 1096 PROJECTS)



TOP 10 RESEARCH METHODS ACROSS REGIONS

QIKIQTANI

1

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5.

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| RES | EARC | н мет | HODS |
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| | | | |

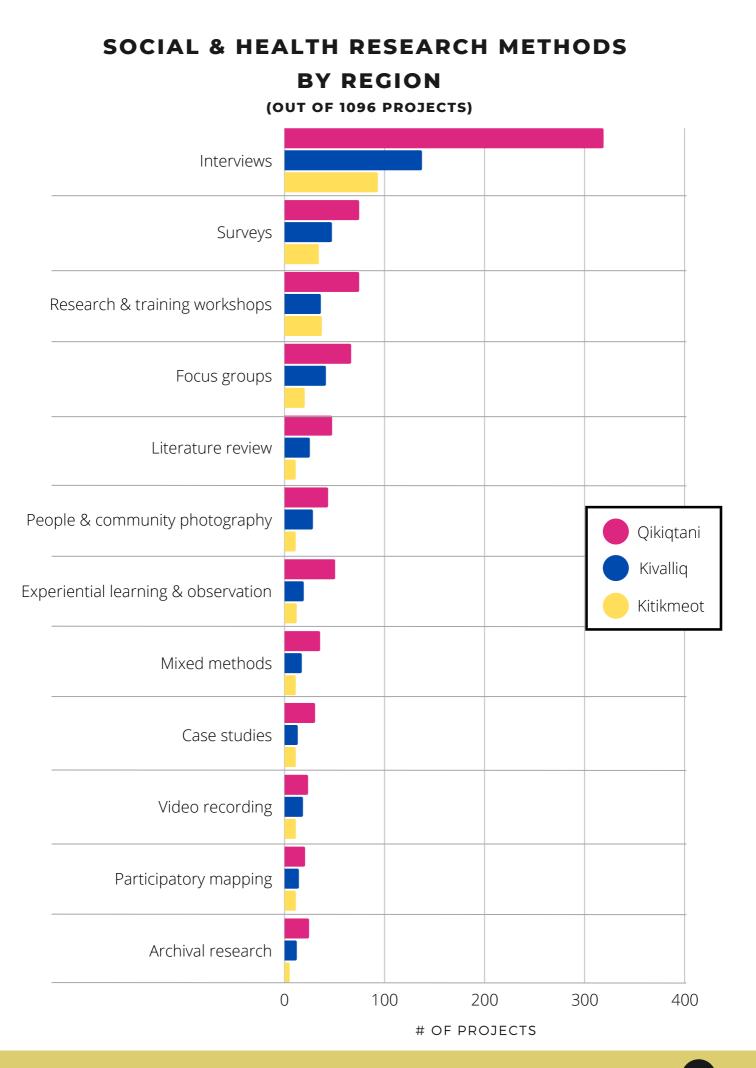
| SEARCH METHODS | # of |
|-------------------------------------|----------|
| | Projects |
| Interviews | 318 |
| Water sampling | 99 |
| Sediment sampling | 88 |
| Research & training workshops | 74 |
| Surveys | 74 |
| Rock sampling | 74 |
| Focus groups | 66 |
| Experiential learning & observation | 50 |
| (includes participant observation) | |
| Literature review | 47 |
| Ground truthing for remote sensing | 46 |
| or aerial surveys | |
| | |

KITIKMEOT RESEARCH METHODS

| | Projects |
|---------------------------------------|----------|
| 1. Interviews | 93 |
| 2.Water sampling | 41 |
| 3. Research & training workshops | 37 |
| 4. Surveys | 34 |
| 5. Wildlife sampling (e.g. walrus for | 27 |
| trichinella, beluga for clostridium) | |
| 6.Rock sampling | 24 |
| 7.Sediment sampling | 24 |
| 8.Focus groups | 20 |
| 9.Vegetation sampling | 20 |
| 10. Wildlife monitoring | 19 |

KIVALLIQ

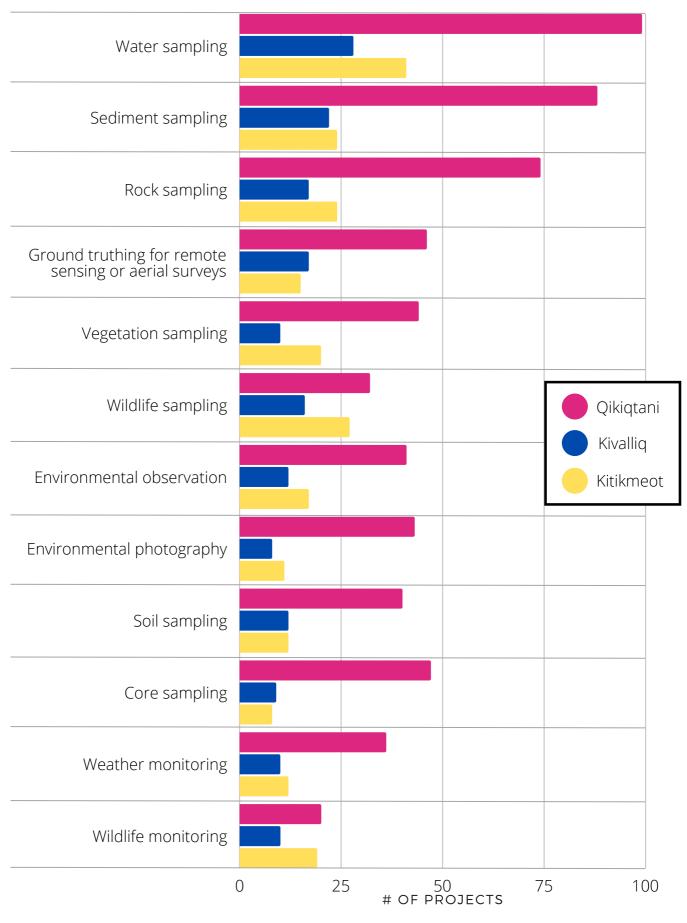
| RESEARCH METHODS | # of Projects |
|---|------------------|
| 1.Interviews | 137 |
| 2.Surveys | 47 |
| 3. Focus groups | 41 |
| 4. Research & training workshops | 36 |
| 5. People & community photography | 28 |
| (e.g. photo voice) | |
| 6.Water sampling | 28 |
| 7.Literature review | 25 |
| 8.Sediment sampling | 22 |
| 9.Experiential learning and observatior | า 19 |
| (includes participant observation) | |
| 10.Video recording | 18 |



LAND & WATER RESEARCH METHODS

BY REGION

(OUT OF 1096 PROJECTS)



COMMUNITY ENGAGEMENT IN RESEARCH

Community-connected

projects are those that involve community members in some capacity, for example, as local guides, translators, or data providers.

Community-partnered

projects are those that involve a research partnership between a Principal Investigator and community members or organizations where the community plays an active role in all parts of the research.

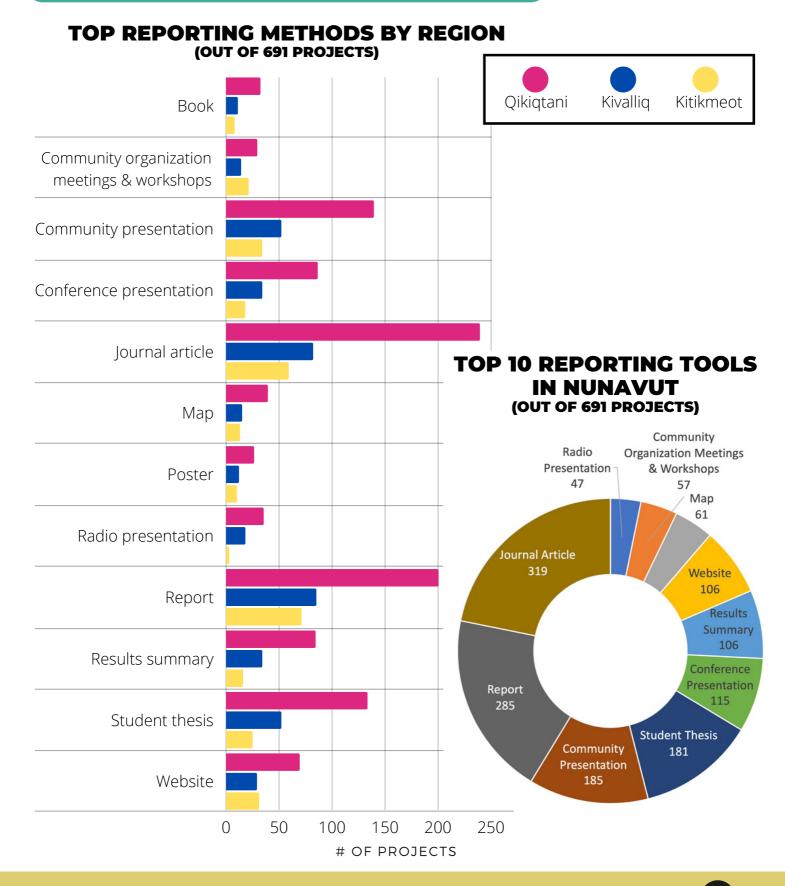


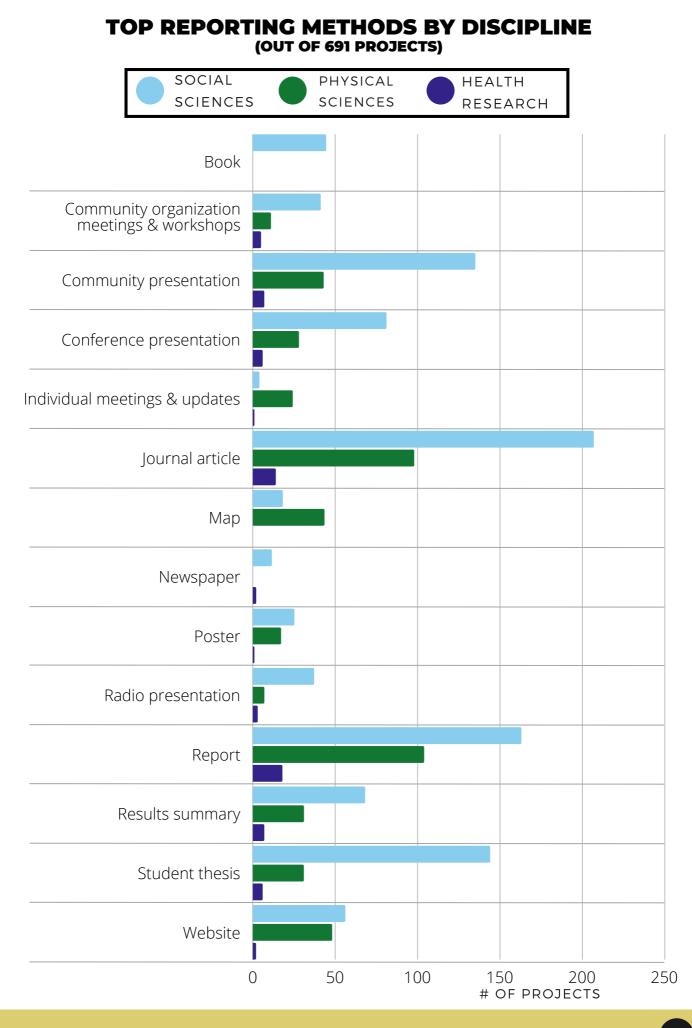
Community-connected projects

Community-partnered projects

Photo: Pond Inlet, Nunavut by Alison Perrin

HOW IS RESEARCH BEING COMMUNICATED?





WHO IS REVIEWING RESEARCH IN NUNAVUT?

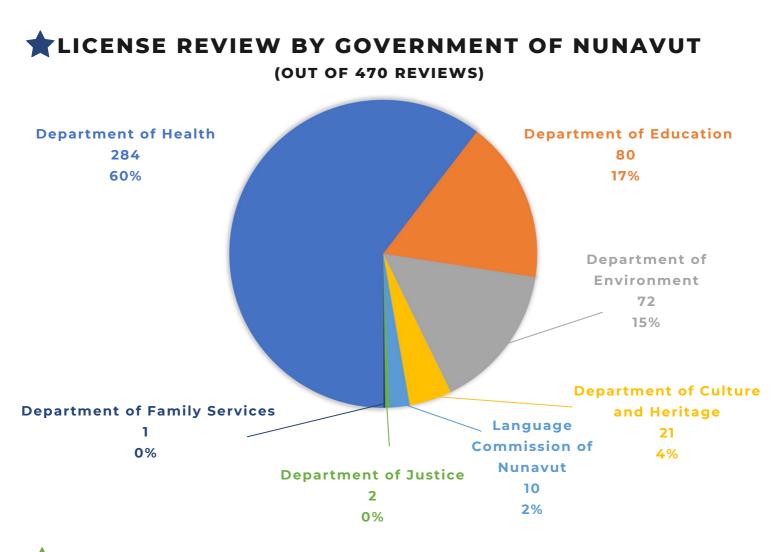
TOTAL LICENSES ISSUED **All District Education** 7.95 Government of **Authorities and School Services** Nunavut 207 **Nunavut Arctic** NGOs 470 1% College 418 **REVIEWS PER** 3% 4 2% LICENSE ISSUED 0% **Government of Canada** 1530 9% Hamlets (including **City of Igaluit)** Nunavut Tunngavik LICENSE 5299 Incorporated 29% 1796 **REVIEW BY** 10% ORGANIZATION 26 TYPE **Regional Inuit** Associations (OUT OF 17,968 1909 **REVIEWS)** 11% **Institutes of Public Hunters and Trappers** Government **Organizations/Associations** 3693 р. 2642 21% 27 15% LICENSE REVIEW BY REGIONAL INUIT ASSOCIATION (OUT OF 1,909 REVIEWS) **Kitikmeot Inuit** Association 372 19% **Oikigtani Inuit Kivallig Inuit** Association Association 1212 325 17% 64%

17,968

TOTAL NUMBER OF

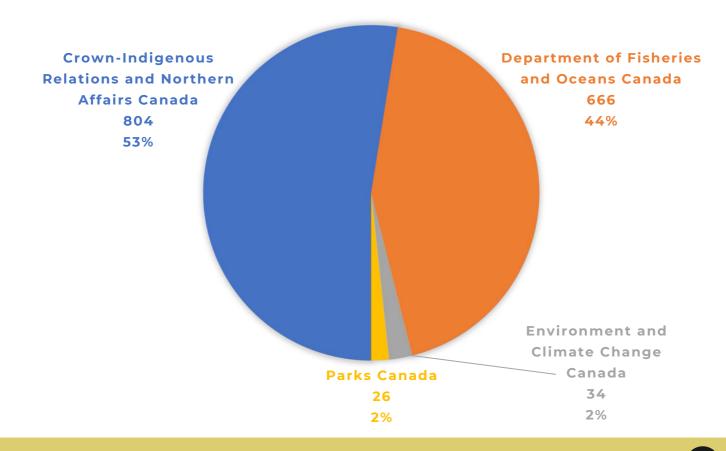
REVIEWS

2,260

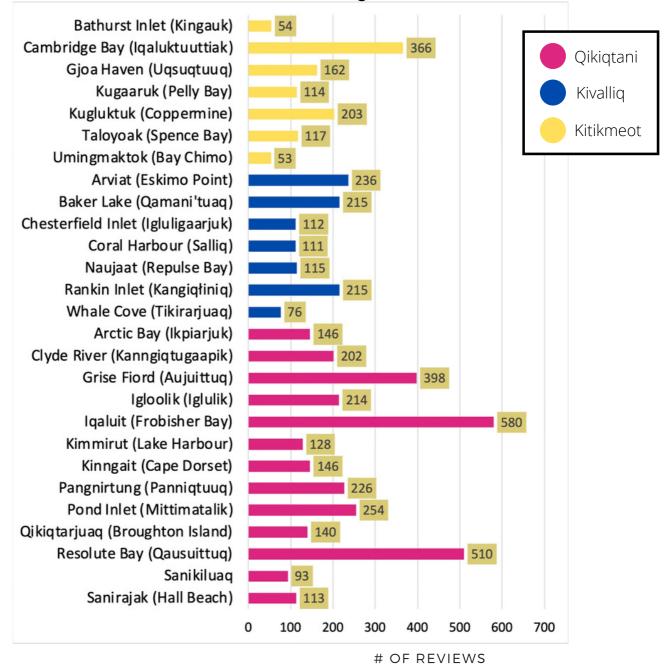




(OUT OF 1,530 REVIEWS)



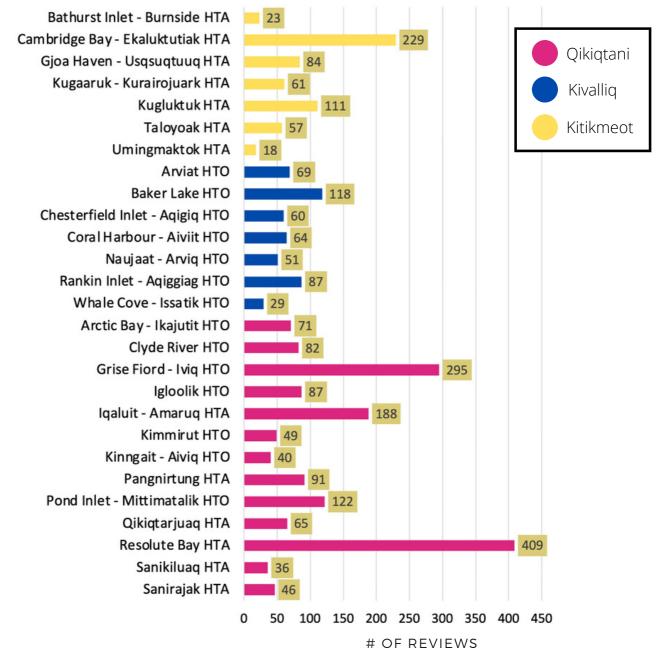








LICENSE REVIEW BY HUNTERS AND TRAPPERS ORGANIZATIONS/ASSOCIATIONS (HTO/HTA)



ANNUAL REVIEWS BY ALL HTO/HTAS



27

UNDERSTANDING THE NUMBERS

Analysis of License Applications

The research numbers and trends shown in this report are based on the analysis of Scientific Research License Applications. If a full application was not available, the research summary from the NRI annual compendium was used. This means that **the analysis only reflects what a researcher proposed when first applying for their license.**

The numbers do not reflect any final changes or adjustments that a researcher made when actually carrying out the project.

Types of Research

The research numbers and trends shown in this report only represent about 60% of the research that happens in Nunavut. This includes research in the Physical and Natural Sciences (P), Health Sciences (H), and Social Sciences and Traditional Knowledge (SS). Other kinds of research have a separate permitting process, and are not included in this report (see About this Report, p. 2). The information we used to create this report is explained here, to help understand some of the limitations.

Nunavut-led Research

Some scientific activities led by government agencies, Inuit organizations, and by individual Nunavummiut do not require licensing under the Scientists Act. For this reason, **the number of Nunavut-led research activities is likely underrepresented in the report** (see Nunavutbased PIs on p. 16). Refer to the NRI's Scientific Research Licensing Guidelines for a list of research activities that are currently exempt from licensing (see Resources p. 28).

Research Topics

For each project we reviewed the summary available in the license application, or annual compendium, to identify all topics relevant to the research (p. 11-12). This helped to identify the range of research topics covered in Nunavut, as well as to develop keywords that can be used to search research projects in the future.

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RESOURCES

Interested in learning more?

NRI Licensing Information

(https://www.nri.nu.ca/)

- <u>Scientific Research Licensing</u>
 <u>Guidelines</u>
- <u>Compendiums of Research Licensed</u> <u>under the Scientists Act</u> (since 1997)
- <u>Health Research in Nunavut</u>: Special Considerations for Remote Data Collection
- <u>Scientific Research Licensing:</u> Frequently Asked Questions

Inuit Tapiriit Kanatami Resources (<u>https://www.itk.ca/</u>)

- <u>National Inuit Strategy on Research</u> (NISR)
- NISR Implementation Plan
- <u>Negotiating Research Relationships</u>: A Guide for Communities
- <u>Negotiating Research Relationships</u> <u>with Inuit Communities</u>: A Guide for Researchers

Nunavut Research Organizations

- Aqqiumavvik Society (Arviat)
- Arctic Eider Society (Sanikiluaq)
- <u>ArcticConnexion</u> (multiple communities)
- Ikaarvik (multiple communities)
- <u>Ittaq Heritage and Research Centre</u> (Clyde River)
- <u>Kitikmeot Heritage Society</u> (Cambridge Bay)
- Nattilik Heritage Society (Gjoa Haven)
- <u>Qaujigiartiit Health Research Centre</u> (Iqaluit)
- Researchers are also encouraged to reach out to the Regional Inuit Association, Hamlet Office, Hunters and Trappers Association, Visitor's Centre, and other organizations in each community you work in, to get recommendations on important local research groups and initiatives.

Research Ethics and Guidelines

- Examples of Inuit-centred research frameworks
- Ethical Principles for the Conduct of Research in the North
- <u>Tri-Council Policy Statement</u>: Ethical Conduct for Research Involving Humans



Photo: Gjoa Haven, Nunavut by Gita Ljubicic